



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Humanities, Social Sciences & Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Sociology**  
**SEMESTER-I (2024-2027)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC 101	Major/Minor	Foundations of Sociology	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):**

The student will be able:

**CEO1:** To get familiarize with the history and the fundamental concepts and concerns of the discipline.

**CEO2:** To introduce the sociological ways of thinking. They learn the concepts of social group, status, role, and its application to the everyday life.

**CEO 3:** To acquaint the concept, functions, and characteristics of culture.

**CEO4:** To get knowledge about the socialization as learning process and its agencies.

**CEO5:** To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

**Course Outcomes (COs):**

The students should be able to:

**CO1:** Define sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differ from and similar to other social sciences and their areas of interdependence.

**CO2:** The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.

**CO 3:** To develop the understanding of cultures and societies.

**CO4:** Learn how to interpret and understand culture by studying existing perspectives through socialization.

**CO5:** Learn how to interpret and understand culture by studying existing perspectives through socialization.

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**BASOC101- Foundations of Sociology**

**Course Contents:**

**Unit I**

Definition, Nature and Scope of Sociology. History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

**Unit II**

**Society and Groups**

Status, Role, Groups, Social Groups: Importance, Classifications of Social Groups, In group and Out-Group, Primary and Secondary Groups.

**Unit III**

**Culture:** Meaning, Functions, Characteristics, Types, Subcultures, Counter Cultures, Culture Universals and Cultural Variability, Ethnocentrism, Cultural Relativism, Xenocentrism, Components of Culture, Global Culture.

**Unit IV**

**Socialization:** Definition, Characteristics, Significance, Types and Agencies of Socialization, Stages and Process of Socialization.

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<b>BASOC101</b>	<b>Major/Minor</b>	<b>Foundations of Sociology</b>	60	20	20	-	-	3	0	0	3

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#### Unit V

**Social Structure and Function:** Social Structure: Definition, Characteristics, Elements; Social Function: Definition, Characteristics, Function and Dysfunction, Latent and Manifest Function.

#### Suggested Readings:

- Beattie, J., (1951). **Other Cultures**. New York: The Free Press.
- Bierstedt, R., (1974). **The Social Order**. New York: McGraw Hill.
- Giddens, A., (2006) (5th ed.). **Sociology**. London: Oxford University Press
- Horton, P.B. and Hunt, C.L. (1985). **Sociology**. New York: McGraw Hill.
- Linton, R., (1936). **The Study of Man**. New York: Appleton Century Crofts.
- Radcliffe-Brown, A.R., (1976) **Structure and Function in Primitive Society**, London: Cohen and West.

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BASOC102	Major	Indian Society	60	20	20	0	0	3	0	0	3

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**Course Educational Objectives (CEOs):**

The student will be able:

**CEO1:** To focus on better understanding of Traditional Indian Society based on Social Organizations.

**CEO2:** To increase awareness towards the Rural Sociology, Its Definition, Scope, and Importance.

**CEO3:** To familiarizes with different Social Problems.

**CEO4:** To sensitize on Urban Dimensions of Society, its Social Structure and Social Process in India.

**CEO5:** To provide the knowledge of the Concept, Characteristics, and Importance of Urban Migration.

**Course Outcomes (COs):**

The student should be able:

**CO1:** To give outline of Traditional Social Organizations of Indian Society.

**CO2:** To define Rural Sociology and demonstrate Nature, Subject-matter, and Importance of studying Rural Sociology.

**CO3:** To analyze Social Problems using different Sociological Perspectives.

**CO4:** To describe the Meaning, Nature, Scope, and Characteristics of Urban Sociology and Causes of Urbanization.

**CO5:** To explain the Definition of Urban Migration and analyze the Socio-Economic Characteristics of Individual Migrants, effect of Migration on Urban areas.

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**BASOC102- Indian Society**

**Course Contents:**

**Unit I**

**Bases of Indian Society:** Varna, Aashram, Karma, Purusharth, Sanskar.

**Unit II**

**Indian Rural Society:** Rural Sociology: Meaning and Definition, Nature and Importance, Rural Family and Changing Pattern. Jajmani Pratha, Panchayati Raj.

**Unit III**

**Indian Social Problems:** Female Foeticide, Dowry, Divorce.

**Unit IV**

**Indian Urban Society:** Urban Sociology- Meaning and Definition, Subject Matter, Scope.

**Unit V**

**Urban Migration:** Nature, Characteristics, Importance. Slums, Settlement.

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**Suggested Readings:**

- Ahuja, Ram (1997). **Society in India: Concept, Theories and Recent Trends.** Rawat Publication, Jaipur.
- Beteille, Andre (1992). **Backward Classes in Contemporary India.** New Delhi.
- Dube, S.C. (1990). **Indian Society.** National Book Trust, New Delhi.
- Ghurye, G.S. (1968). **Social Tension.** Popular Prakashan, Bombay.
- Karve, Iravati (1961). **Hindu Society: An Interpretation.** Deccan College, Pune.
- Mandelbaum, D.G. (2005). **Society in India.** Popular Prakashan, Bombay.
- Sharma, K.L. (1994). **Caste and Class.** Rawat Publication, Jaipur.

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